

In RE, we will be learning more about the Bible and exploring stories about how God created the world and called people to follow Him. We explore how everything comes from God and learn about God's love for His people through stories from Genesis, the Psalms and the Old Testament.

Forest School

Children will spend time in the school forest using tools to create larger models such as ships and rockets.

Computing

The children will learn what IT is and how we use it in school. They will explore the benefits of using IT and learn how to use technology safely.

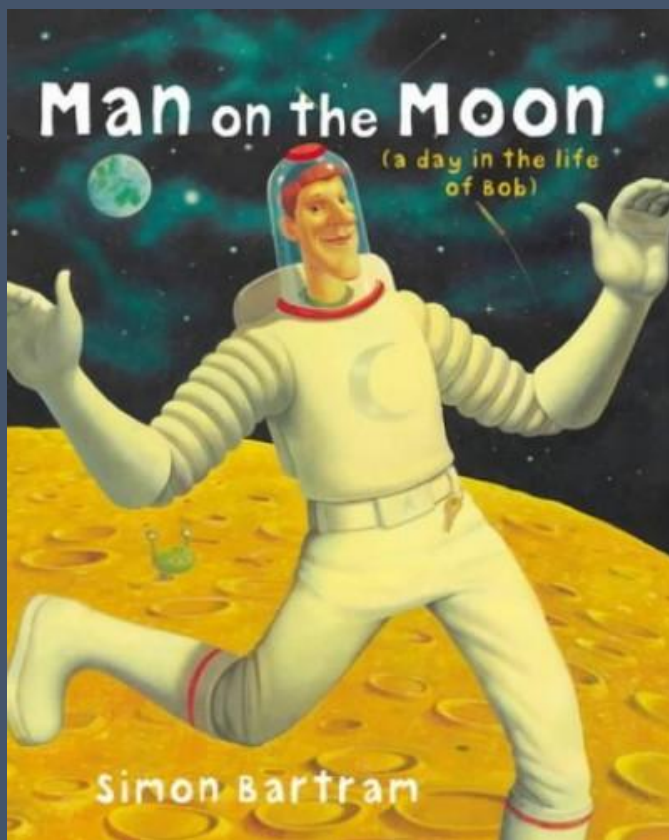
History- Exciting Explorers!

We will be learning about two great explorers from different times, Neil Armstrong and Christopher Columbus. We will study their key achievements and compare how they explored in such different periods of times. As part of this study, we will learn how to find out about the past, to ask questions to gather information and answer historical questions using common words relating to the passing of time and everyday historical vocabulary.

Design and Technology

We will design and create our own 'Moon Buggy', using wheels, axles and other key components to make a vehicle that can move.

Term 1 - Explorers



PSHE

We will be learning how to share family worries, to understand there are different types of meetings and to start to develop an understanding of risk.

Music

The children will be introduced to a fun piece of classical music written by the French composer Saint- Saëns and explore he uses instruments, sounds, tempo and dynamics to represent different animals.

PE

We will be learning to follow the rules in a football match as well as dribbling, passing and shooting.

We will be immersing ourselves in our **space-themed unit**, inspired by *The Man on the Moon*. We will explore illustrations, develop our question-writing skills and learn about the key features of letter writing before planning and publishing our own letters. We will also develop our **descriptive writing**, using adventurous vocabulary and detail to describe characters. Later, we will become astronauts and use drama and role play to help us write diary entries. Throughout the term, we will continue to develop our **grammar and punctuation skills**, including conjunctions, past tense, adverbs and similes.

Mathematics

Number: Place Value

- Counting backwards and forward with 100.
- Reading and writing numbers to 100.
- Comparing objects and numbers.
- Counting in 2's, 5's, 10's and 3's.
- Fact families.
- Adding 1-digit number to a 2-digit number.
- Subtraction a 1-digit number to a 2 digit number.
- Numbers bonds to 100.
- Counting money.

Science

Our topic this term is **Living Things and Their Habitats**. The children will explore the differences between things that are **living, dead and have never been alive**. They will also learn about a variety of habitats and discover how they provide living things with the basic things they need to survive and thrive.