



St. Benedict's Catholic Primary School



Welcome to Year 2!

Year 2 Curriculum Afternoon

Monday - Thursday

Mrs Stanton and Mrs Leigh

Friday

Mrs Pinto, Mr Gimbrere and Mrs
Stuart

School Values

Faith

Love

Hope

Compassion

Forgiveness

Truth

Integrity

Confidence

Independence

Resilience

Vision

St. Benedict's enable confident, independent, and resilient learners inspired by Gospel values to become Christ-like citizens.

Mission

Learning and challenge rooted in faith.

Catholics Social Teaching Principles



The Classroom

- Book corner
- Resources area
- Working Walls

Prayer corner

- Links to learning
- Prayer and Blessings book
 - Class Worry Box
 - Scripture
- Prayer monitors

Classroom rules

- Dojo point system
- House Points

Classroom responsibilities

- Classroom Monitors

Mon – Thurs – Read, Write Inc. Sessions

Spelling test linked to Read, Write, Inc spellings every Thursday.

Skills Taught:

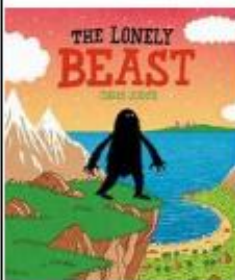
- Full stops and capital letters
- Use of adjectives to describe appearance and emotion
- Use of conjunctions to join sentences- and, but, when, because
- Expanded noun phrases to add interest (The dusty, grey road)
- Adverbs for detail (The alien **excitedly** rushed towards...)
- Different sentence openers (Suddenly... Before he knew it...)
- Writing in the correct tense (links to spelling)
- Producing coherent writing
- Improving and editing their work. (Pink for Think and Purple Polishing)

Power of Reading

This year our focus for English will be based on The Power of Reading and Read Write Inc.

High-quality books are chosen and a unit of work is planned around each book, including opportunities for children to respond to the books through drama, art and creative writing. These books are linked to our topic.

Year 2 Writing Coverage & Progression

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Good Book Journey Text	 <u>Man on the Moon</u>	 <u>The Secret of Black Rock</u>	 <u>The Lonely Beast</u>	 <u>Where the Wild Things are</u>	 <u>The Great Fire of London</u>	 <u>The Bee Who Spoke</u>
Themes	- Space Travel - Exploration - History - Neil Armstrong - The Moon	- Exploration - Curiosity - Bravery - Uncovering the Truth - Oceans	- Loneliness - Sadness - Friendship - Kindness - Quests - Geography (physical features)	- Friendship - Loneliness - Love - Families - Facing anger and frustration - Childhood imagination	- British History - Fire Safety - The River Thames - Royalty - Government - Architecture - Christopher Wren	- France/Paris - Nature - City Vs Countryside - Bees - Pollination - Holidays - Grandparents
Catholic Social Teaching Links	The dignity of work and participation	Dignity	Dignity	Solidarity	Common Good Option for the poor	Peace Creation and Environment Common Good
Genre	Science Fiction Picture Book	Fantasy and Adventure	Fiction	Classic	Non-Fiction	Adventure

Mathematics

- Counting patterns 2's, 3's, 4's, 5's and 10's as times tables and from any number.
- Ordering and comparing numbers $<$ or $>$ or $=$
- Place value HTO – partitioning and combining.
- Calculation using all 4 operations.
- Time – o'clock, half past, quarter past/to and 5 minute intervals.
- Money – calculating amounts and giving change.
- Shape – 2D and 3D names and properties including symmetry.
- Measures – length, mass and capacity with standard units.
- Problem solving and reasoning.

Autumn term

Number

Place value
FREE TRIAL

[VIEW](#)

Number

Addition and subtraction

[VIEW](#)

Geometry

Shape

[VIEW](#)

Spring term

Measurement

Money

[VIEW](#)

Number

Multiplication and division

[VIEW](#)

Measurement

Length and height

[VIEW](#)

Measurement

Mass, capacity and temperature

[VIEW](#)

Summer term

Number

Fractions

[VIEW](#)

Measurement

Time

[VIEW](#)

Statistics

[VIEW](#)

Geometry

Position and direction

[VIEW](#)

Consolidation

RE- Creation and Covenant

In RE, we will be learning more about the Bible and exploring stories about how God created the world and called people to follow Him. We explore how everything comes from God and learn about God's love for His people through stories from Genesis, the Psalms and the Old Testament.

Forest School

Children will spend time in the school forest using tools to create larger models such as ships and rockets.

Computing

The children will learn what IT is and how we use it in school. They will explore the benefits of using IT and learn how to use technology safely.

History- Exciting Explorers!

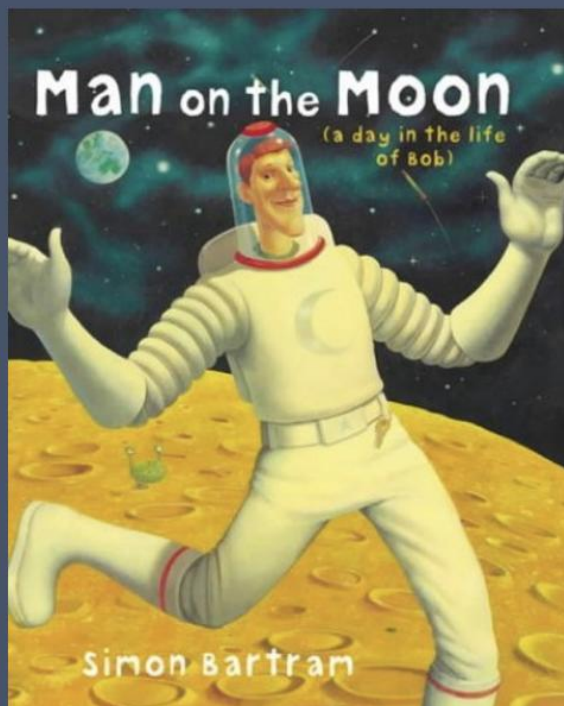
We will be learning about two great explorers from different times, Neil Armstrong and Christopher Columbus. We will study their key achievements and compare how they explored in such different periods of times. As part of this study, we will learn how to find out about the past, to ask questions to gather information and answer historical questions using common words relating to the passing of time and everyday historical vocabulary.

Design and Technology

We will design and create our own '**Moon Buggy**', using wheels, axles and other key components to make a vehicle that can move.

Year 2 – Saint Bernadette's Class

Term 1 - Explorers



PSHE

We will be learning how to share family worries, to understand there are different types of meetings and to start to develop an understanding of risk.

Music

The children will be introduced to a fun piece of classical music written by the French composer Saint- Saëns and explore he uses instruments, sounds, tempo and dynamics to represent different animals.

English

We will be immersing ourselves in our **space-themed unit**, inspired by *The Man on the Moon*. We will explore illustrations, develop our question-writing skills and learn about the key features of letter writing before planning and publishing our own letters. We will also develop our **descriptive writing**, using adventurous vocabulary and detail to describe characters. Later, we will become astronauts and use drama and role play to help us write diary entries. Throughout the term, we will continue to develop our **grammar and punctuation skills**, including conjunctions, past tense, adverbs and similes.

Mathematics

Number: Place Value

- Counting backwards and forward with 100.
- Reading and writing numbers to 100.
- Comparing objects and numbers.
- Counting in 2's, 5's, 10's and 3's.
- Fact families.
- Adding 1-digit number to a 2-digit number.
- Subtraction a 1-digit number to a 2 digit number.
- Numbers bonds to 100.
- Counting money.

Science

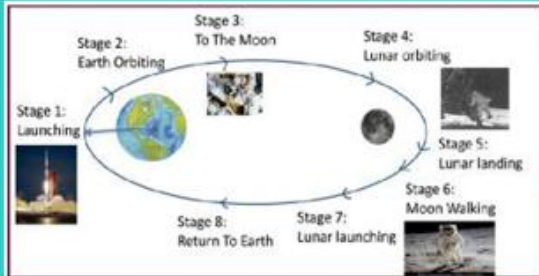
Our topic this term is **Living Things and Their Habitats**. The children will explore the differences between things that are **living, dead and have never been alive**. They will also learn about a variety of habitats and discover how they provide living things with the basic things they need to survive and thrive.

PE

We will be learning to follow the rules in a football match as well as dribbling, passing and shooting.



On 20th July 1969, Neil Armstrong was the first man to stand on the moon.



Neil Armstrong was an American astronaut and aeronautical engineer and the first person to walk on the Moon. He was also a naval engineer, test pilot and university professor. The other Apollo 11 astronauts were **Buzz Aldrin** and **Michael Collins**.

Fantastic Explorers

Topic Vocab - Neil Armstrong

astronaut - a person trained to fly in space.

engineer - a person who designs engines, machines and structures.

NASA - National Aeronautics and Space Administration.

Space flight - a journey through space.

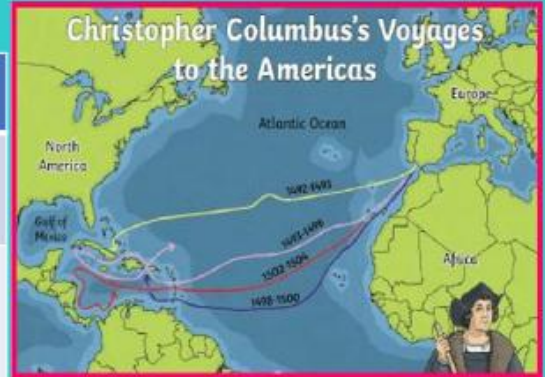
Topic vocab - Christopher Columbus

voyage - a long journey involving travel by sea.

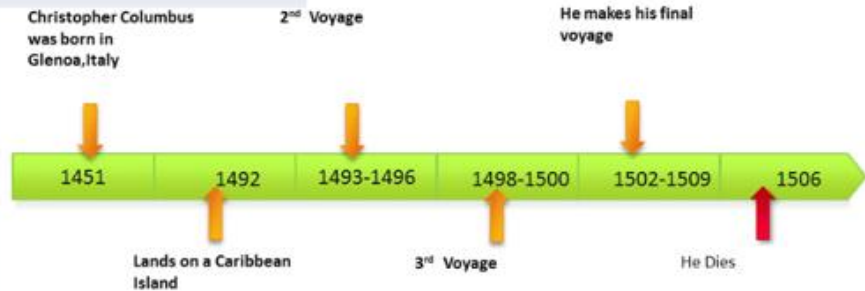
continent - a large area of land made up of different countries.

compass - an item used to show direction.

Santa Maria - Columbus' largest ship used on his frist voyage in 1492 across the Atlantic Ocean.



Christopher Columbus was an Italian navigator who completed four voyages across the Atlantic Ocean. Whilst searching for a route to the Far East, he found a sailing route to America.



Homework

Reading

Children to read at least 3 times a week, preferably more. Books will be changed in a Thursday.

Reading Eggs

Spend approximately 15 per week working through your automatically generated path.

Spellings

These are linked to the Read, Write, Inc sessions we do on a daily basis and will be uploaded on to Class Dojo every Friday. Children will be tested on a Thursday. We will also include two Year 2 Common Exception Words.

In January (approx) spellings will be linked to the No Nonsense Spelling Scheme.

Mathletics

Two tasks will be set on a Friday and must be completed by the following Friday.

Later on in the school year

- Times Tables Practice– to be tested on a Thursday
- Times Tables Rock Stars – To be handed out later in the year.
- SPAG.com - To be handed out later in the year.
- Homework may be requested linked to topic work.
- Optional Tasks- to develop noticed areas in class.
- Details will be sent home at the time.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

These are a collection of words Year 2 children are expected to know how to read and spell by the end of year 2. We often call them red words. We will focus on approx 3 per week in EMW and they will also be added to spelling tests.

I have a copy for you take home. Any additional practise would be wonderful!

A note about reading:

Children need regular practise to build their fluency and confidence when reading.

Children need to de-code words but also show an understanding that they have understood what they are reading.

This is done through questioning, predicting what might happen next and linking text to their own experiences.

Some phrases and words may need explaining.

Ask children's opinion of the story with a brief reason.

By the end of year 2 the children need stamina to read longer pieces of text in one go.

Make sure your child is listening to themselves when they read not just saying the words.

A parent/guardian must write in the contact book and sign before a book will be changed.

Sometimes books may need to be read twice to understand the story.

Forest School

Children will need to wear their forest school clothing to school on a Thursday with their school shoes (their wellington boots will remain at school)

Please ensure your child has their arms and legs covered and they must have waterproof clothing.



Things to remember:

All the things listed below must be brought to school **daily**:

- -Water bottles
- -Reading books (Changed on a Thursday)
- -Reading record

- Forest School – Thursday
- PE kit – **Monday** (this will be worn home)
- Spelling book – Thursday

Rewards

- Dojo points
- House Points
- Superstar of the week
- Learner of the week
- Gold and Silver Certificates
- Proud Clouds
- Quiet Critters- Golden Time

Communication

- End of Day Quick Chat
- Phone call home
- Note in Reading Record
- Consequences (Traffic Lights)

How You Can Help

- Daily reading with your child.
- Help them to learn their spellings and timetables.
- Support with homework.

Making a donation

If you would like to make a donation to Saint Bernadette's class, we are often in need of:

- Glue sticks
- Tissues
- White board pens
- Baby wipes
- Anti-bacterial wipes

We may run a fundraiser soon to purchase a visualiser for the classroom!

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- The home-school partnership is key to a successful year.
 - Please do not hesitate to ask if you have any queries or require any support.