



Learning and Challenge Rooted in Faith

St. Benedict's Catholic Primary School

AUTUMN 1			
	YEAR R	YEAR 1	YEAR 2
September	ANIMALS - MAMMALS: Squirrel Vocabulary: features of a mammal e.g. fur/hair, warm-blooded, give birth to live young/feed milk, complex brains, vertebrate, teeth, four-chambered heart		
	PLANTS (TREES): Oak & Sweet Chestnut Vocabulary: features of a tree e.g. nuts/seeds, bark, trunk, branch, roots > germination		
	NB Transition & learning rules	PRINTMAKING Leaf printing, Bark rubbing Mixing primary colours	PRINTMAKING Monoprints, Leaf rubbing Creating shades
	FOOD TECHNOLOGY (cutting)	FOOD TECHNOLOGY (cutting/peeling)	FOOD TECHNOLOGY (cutting/peeling/grating)
	YEAR R	YEAR 1	YEAR 2
October	MAMMAL: Fox Vocabulary: habitats, nocturnal, predator, prey, food chain, omnivore, dog, vixen, scavenger, den, cub, skulk, canine teeth		
	PLANTS (TREES): Elder & Silver Birch Vocabulary: deciduous, dead, living, leaves shed annually, growing season, sunlight photosynthesis, energy, long nights, short days		
	SAWING (Elderwood pieces)	SAWING (Elderwood charcoal pencils)	SAWING (Friendship Elderwood bracelets)



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	CAMPFIRE – Popcorn (irreversible change) FIRE: 3 elements in the triangle of fire = heat > oxygen > fuel (charcoal)		
	AUTUMN 2		
	YEAR R	YEAR 1	YEAR 2
November	ANIMALS - MAMMALS: Hedgehog Vocabulary: hibernation, protection, spines, whiskers, snout, insectivore, hoglet, nests		
	PLANTS (evergreen trees): Coniferous Vocabulary: Conifers, Yew, Fir: needle like leaves, pinecones - cone-bearing tree, cone –shaped fruit bearing seeds		
	LASHING/KNOTTING (Remembrance Day crosses)	LASHING/KNOTTING (Poppies)	LASHING/KNOTTING/SAWING (Poppies)
	YEAR R	YEAR 1	YEAR 2
December	ANIMALS - MAMMALS: Badger Vocabulary: nocturnal, set, clan, cub, rodents, senses, burrow, claws, boar, sow, forage		
	PLANTS: Evergreen Vocabulary: ivy (waxy, climber, creeping vine) holly (berries, prickly, glossy)		
	HOLE-MAKING Hole puncher Leaf decorations	DRILLING Chestnut bugs/aliens	DRILLING Christmas cookies



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	Christmas CAMPFIRE (Hot chocolate)		
	SPRING 1		
	YEAR R	YEAR 1	YEAR 2
January	ANIMALS - BIRDS: Magpie, robin, pigeon, blackbird Vocabulary: feathers, beak/bill, limbs (2 wings, 2 legs), lay hard- shelled eggs, live in nests		
	PLANTS (flowering): Snow Drop Vocabulary: stem, leaves, petals, roots		
	SHELTER BUILDING (Lean to)	SHELTER BUILDING (A frame challenge)	SHELTER BUILDING (Tee Pee - Tripod LASHING)
	Bird's nests	Bird baths	Birdfeeders
	Kelly Kettle: Fire starting hot drinks		
	YEAR R	YEAR 1	YEAR 2
February	ANIMALS - BIRDS: Woodpecker Vocabulary: light weight skeleton, warm-blooded, four-chambered heart Birdwatch Weekend & Ruby Robin Award challenges		
	PLANTS (flowering): Daffodils Vocabulary: bulbs, corona (trumpet),		



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	WHITTILING (Veg & fruit peeling)	WHITTILING COLOUR MONSTERS	WHITTILING (Musical drumsticks)
	ICE / WATER: freezing natural resources in water - nature ice sculptures (reversible change) CAMPFIRE - Toasting – Marshmallows		
SPRING 2			
	YEAR R	YEAR 1	YEAR 2
March/April	BIRD: Owls Vocabulary: nocturnal, bird of prey, talons, hooked beaks, silent flight, forward facing tubular eyes, exceptional hearing prey - rodents (carnivores)		
	PLANT: (Anemones – windflowers from buttercup family) Identify CATKINS Vocabulary: clusters of flowers (no petals), wind born pollen (male catkins). Female catkins develop into seeds, nuts, fruit.		
	LASHING/KNOTTING (Lenten promise crosses)	KNOTTING/LASHING (Hobby Horses/Donkey)	KNOTTING/LASHING (Raft Building - Noah’s ark)
	FOOD TECHNOLOGY (Last Supper Toast)	FOOD TECHNOLOGY (Last Supper Toast)	FOOD TECHNOLOGY Last Supper Toast)
SPRING 2 / SUMMER 1			
	YEAR R	YEAR 1	YEAR 2
May/June	INVERTEBRATES: worm (annelids), slug, snail (gastropods) Vocabulary: soft bodied, no backbones, legless, tentacles, muscles, skin, shell, mucus, senses		



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	PLANT: Bluebells (and identify blossom -flowers on cherry tree) Vocabulary: illegal to pick, native and non-native (Spanish), poisonous		
	3-D (sculptures Sawing/cutting worms)	3-D (sculptures (drilling, sawing - snails)	3-D (sculptures (drilling/hammering - owls)
	DRAWING (Line & form charcoal paint trees & minibeasts)	DRAWING (Line & form charcoal botanical illustrations)	DRAWING (Landscapes charcoal shading techniques trees)
SUMMER 1			
	YEAR R	YEAR 1	YEAR 2
July	INVERTEBRATES (insects): wasp, bee, hoverfly, butterfly, earwig, ant, beetle Vocabulary: stinger, wings, antennae, abdomen, thorax, head, three pairs (6) of jointed legs, compound eyes, larvae, tongue (proboscis)		
	PLANTS (Field) - daisies, buttercups, dandelions Vocabulary: petals, attract, scent, pollination, bud, seed dispersal, ray florets,		
	HAMMERING/PRINTMAKING (HapaZome ladybirds)	HAMMERING/PRINTMAKING (HapaZome bees)	HAMMERING / PRINTMAKING (HapaZome butterflies)
	NEEDLEWORK / PEELERS (Fruit skin peel & leaf decorations)	TEXTILES / SEWING (rosaries necklaces, ivy Mary crowns)	TEXTILES / HAMMERING (Nails & wool craft)



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SUMMER 2			
	YEAR R	YEAR 1	YEAR 2
	INVERTEBRATES: Vocabulary: arthropods, exoskeleton Woodlouse (defense/protection, gills, belly pouch, moult), Millipede (soil decomposers, two pairs of segmented legs, toxic/defensive liquids) Centipede (carnivores, one pair of segmented legs, venom claws (forcipules)		
	FUNGI Vocabulary: mushroom, toadstool, mould, soil, spores, damp		
	LASHING/KNOTTING (Pine-cone Bees)	LASHING/KNOTTING (Butterflies/plaiting)	LASHING/KNOTTING (God's Eyes/ Finger knitting on sticks)
SUMMER 2 (contd)			
	YEAR R	YEAR 1	YEAR 2
	ANIMAL: SPIDERS Vocabulary: eight-legged, arachnids, fangs, single –lens eyes and secondary sets, spinnerets, silk, webs		
	FRUIT PLANTS: Brambles, Cherry Trees Vocabulary: flower, bush, thorns, fruit, seed dispersal, pit (kernal / outer shell), skin, flesh, ripe, unripe, sepal		
	PAINTING (Pebbles - RE symbols)	PAINTING & HOLEMAKING (RE wood cookies)	PAINTING / DT (Magic paintbrushes – RE)



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	DIGITAL MEDIA (Photography Project Using the ipad accurately to photograph nature	DIGITAL MEDIA (Photography Project- focussed list of photos to take)	DIGITAL MEDIA (Photography Project- various camera angles & manipulate image on device)
	FOOD TECHNOLOGY: Campfire celebration: Melting Chocolate spread	FOOD TECHNOLOGY: Campfire celebration: Pizza	FOOD TECHNOLOGY: Campfire celebration: Veggie Hot dogs



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Rationale: Forest school is child-led. Children make decisions about where they want to take their learning. The Forest School overview links to the flora and fauna that may be found on our school site and is a guide to leading discussions. Activities provided support the individual's development of skills and are optional during our sessions.

MUSIC	
<u>BASECAMP: starter</u> • Rhythm – improvise rhythms at basecamp & perform using graphic notation/visuals - flora and fauna found in the Forest • Timbre – sound quality of woodland objects used • Pulse – steady beat in song (body/forest school percussion) • Tempo – fast and slow chants/saucepan drums/shakers • Dynamics – loud or soft chanting/playing • Pitch – high or low chants	<u>Composing at Music Station</u> • Structure – order/arrange improvisations • Texture - the layers of sounds • Duration – long or short • Performing compositions – listen and appraise DT: Make own instruments (TIMBRE)